



GAUTENG PROVINCE

Department: Education
REPUBLIC OF SOUTH AFRICA

PROVINCIAL EXAMINATION

JUNE 2023

GRADE 9

**ENGLISH
FIRST ADDITIONAL LANGUAGE**

TIME: 2 hours

MARKS: 70

13 pages

INSTRUCTIONS AND INFORMATION

- This paper consists of FOUR sections namely:

SECTION A: COMPREHENSION	(25)
SECTION B: VISUAL LITERACY	(15)
SECTION C: SUMMARY	(10)
SECTION D: LANGUAGE IN CONTEXT	(20)
- Answer ALL the questions in ALL the sections.
- Read ALL the questions carefully before attempting to answer.
- Number the answers according to the numbering system used in this question paper.
- Where one-word answers are required, write only the correct word.
- For multiple-choice questions, write down ONLY the correct letter (A – D) next to the question number.
- Pay special attention to correct language use.
- Write neatly and legibly.

SECTION A: COMPREHENSION

QUESTION 1

Read the text below and answer the questions that follow.

TEXT A

Red flags over new subjects and curriculum changes for schools in South Africa

Staff Writer 29 September 2022

1. Youth development and employment expert Ntombizama Hlophiso says that the government's plan to restructure the curriculum and add new vocational and occupational subjects for learners is a good move – but warned that the subject choices may be out of step with what the country needs.
2. The Department of Basic Education says it will introduce as many as 38 new subjects to schools in the next few years, targeting learners in grades 10 to 12 as part of its new 'three stream' curriculum.
3. With the current system, the goal is to get learners through matric and into universities or other institutions for higher learning. With the new three-stream model, from grade 10, learners will be able to **divert** their education into vocational and occupational streams.
4. Some of the occupational subjects that have already been trialled include things like agricultural studies, beauty and technology, office administration, plumbing, and hairdressing, among many others. Some of the **prominent** vocational subjects include digital technology, electrical technology, and hospitality studies, among others.
5. Speaking to the SABC, Hlophiso said that there appears to be a significant **disconnect** between the occupational and vocational subjects the department wants to target and the skills needed for the working world of the future.
6. "We need to balance employability with the reality of the context in which we're working," she said.
7. "What we need is to help people find a way to earn a living – we may be leaning too hard on what we believe are 'tried and tested' methods and not **contextualising** it in where the world is headed and where we want to be **competitive**."
8. She said that employability has to do with things that people are willing to pay money for – and it appears that this has not been **factored** into compiling the list of subjects, making it a challenge to accept that this is the ideal path forward for the skills the country should be building.

9. These shifts have an impact on agriculture and tourism, but more importantly demonstrate that climate change is influencing the natural environment.
10. Data from the Jobs Portal Career Junction shows that the kinds of jobs that are likely to grow in popularity in the next five to 10 years are **primarily** in the fields of finance, sales, IT, management, and manufacturing.
11. This includes skills like cloud engineers, data scientists, data engineers, digital marketers, renewable energy specialists, and e-commerce managers, among others.
12. While some tech-driven skills are present in the occupational and education lists put forward by the department – with the government moving to introduce subjects like coding and robotics to the curriculum – there are many positions on the list which may not hold the long-term or future-ready capacity learners need.
13. She said that it is impossible to have an educated conversation without also having an industry conversation, where businesses and employers present what they see as current and future demands.

[Adapted from <https://www.businesslive.co.za/news/lifestyle/629773/>]

Glossary:	
Divert	cause (someone/something) to change course/turn from one direction to another
Prominent	important/famous
Disconnection	the state of being isolated/separate
Contextualising	place/study within a specific situation or environment
Competitive	as good as/better than others of a comparable nature
Factored	organise into different components that are easier to maintain and work with
Primarily	for the most part/mainly

- 1.1 State if the following statement is True or False. Write down the question number and only the correct answer.

Curriculum changes that will be implemented in the near future will only affect grade 12 learners.

(1)

- 1.2 Choose the INCORRECT answer. Write down only the correct letter (A – D) next to the question number.

Vocational subjects include:

- A Digital technology
- B Electrical technology
- C Hospitality
- D Plumbing

(1)

- 1.3 How many subjects will be introduced in the new curriculum?

(1)

Refer to paragraph 3.

- 1.4 From the passage, identify one higher education institution.

(1)

- 1.5 Refer to paragraph 3.

Why do you think the new curriculum is defined as a “three-stream” curriculum?

(2)

- 1.6 In your own words, explain how the current curriculum differs from the upcoming curriculum.

(2)

- 1.7 Give two examples of careers that will be in demand in the next 5 – 10 years.

(2)

- 1.8 Refer to paragraph 7.

What does the writer mean by “learning to live”?

(1)

- 1.9 Write out the abbreviation “IT” in full.

(1)

- 1.10 Refer to paragraph 8.

Quote a word that means the same as a ‘problem’.

(1)

- 1.11 Refer to paragraph 10.

What is the role of the Jobs Portal Career Junction?

(1)

- 1.12 Refer to paragraph 12.

In your own words describe what the challenge is with the intended new curriculum, according to the writer of this article.

(2)

1.13 In paragraph 1, the writer states that “the government’s plan to restructure the curriculum and add new vocational and occupational subjects for learners **is a good move**”.

1.13.1 Has language been used literally or figuratively in the phrase, “**is a good move**”? (1)

1.13.2 Explain in your own words, what the above phrase means. (2)

1.13.3 Do you agree with the writer’s statement? Give a reason for your answer. (2)

1.14 Choose the CORRECT answer. Write down only the correct letter (A–D) next to the question number.

The purpose of this article is to ... the reader.

- A warn
 - B entertain
 - C inform
 - D amuse
- (1)

1.15 Do you consider the title of this article appropriate? Give a reason for your answer. (2)

1.16 As a grade 9 learner, did you find this article useful? Justify your answer. (1)

TOTAL SECTION A: 25

SECTION B: VISUAL LITERACY

QUESTION 2

Study the visual text (TEXT B) below before answering the questions

TEXT B: ADVERTISEMENT

SHOP ASSISTANT

Hotter Shoes



We need a shop assistant for our shoe shop in Middlesbrough Town Centre. 32 hours per week, Friday, Saturdays and Sundays from 9am – 5pm in December.

Must have work experience.

£8.40 per hour

To apply call 01642705565 and ask for Jim or send your CV to hotter.shoes@hotmail.com

Our address is: 136 Linthorpe Road, Middlesbrough, TS1 3TE

[Source: Google.com/search?q=shoe+shop+advertisement+with+pictures&rlz=1C1GEw]

- 2.1 Choose the CORRECT answer. Write down only the correct letter (A – D) next to the question number.

The text above is an example of a/an:

- A Poster
- B Advertisement
- C Mind-map
- D Brochure

(1)

- 2.2 Who is the target audience for this visual text?

(1)

- 2.3 Why are the words “SHOP ASSISTANT” written in capital letters?

(2)

- 2.4 What is the name of the company that is offering this product or service? (1)
- 2.5 What is the link between the name “Hotter Shoes” and the picture of the shoes? (2)
- 2.6 Why is bold print used for the words “... from **9 a.m. to 5 p.m.** in **December**”? (2)
- 2.7 How many times a week will the new assistant be working? (1)
- 2.8 Why has the address been provided? (1)
- 2.9 Who is Jim? (1)
- 2.10 Do you think the advertiser is being fair by including experience as one of the key requirements for this job? Support your answer. (3)

TOTAL SECTION B: 15

EXEMPLAR

SECTION C: SUMMARY**QUESTION 3**

Read the passage (TEXT C) below. In **50-60 words**, summarise the New-Age Jobs by listing **seven (7)** points on the types of career paths that can be followed instead of the typical career paths.

INSTRUCTIONS:

- Plan your summary by writing a draft first.
- List your **SEVEN** points in full sentences.
- Use your OWN words as far as possible.
- Number your sentences from 1 to 7.
- Write only ONE point per sentence.
- Write each sentence on a new line.
- Your seven point summary must be between 50 – 60 words.
- Indicate the total number of words you have used in brackets at the end of your summary.
- Remember to cancel your draft.

TEXT C**NEW AGE JOBS**

1. Technology has interrupted career standards. Now people with tech skills have moved from being support staff to moving managerial roles. These are some of the new jobs out there:
2. According to digital magazine *Autodesk*, app developers create, test and programme apps for mobile phones and computers, as well as other electronics. Social media managers are in charge of the company's social media marketing and engagement. App developers are responsible for making the company's website engine friendly.
3. Cloud computing is a service that provides people with servers, networks and data storage. It is the most convenient storage ware as it ensures your files are saved and backed up on the "cloud". Data miners collect raw information and turn it into patterns that businesses can use to develop successful approaches such as increasing sales and interacting with clients by learning more about them from the collected data.

4. YouTube content creators tell stories that people want to hear. They produce videos for social networks and promote them on other platforms. Bloggers write about food, fashion, science, photography, health, gossip and a whole lot more. Drones are planes without human pilots on board and are controlled remotely by a drone operator from a ground base. They have a variety of uses from army operations to investigations, product deliveries to above-ground photography.
5. A user experience (UX) designer deals with the end-user's product satisfaction. An UX-designer You focus on how the product is used, if it's easy to use, how a person feels when using the product and keeping up with the latest technologies; explains Adam Cooke, head of the Media24 Academy.

[Extracted from January 2017 True Love Magazine: pp.78-79]

TOTAL SECTION C: 10

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SECTION D: LANGUAGE IN CONTEXT

QUESTION 4

Read the text below before answering the questions.

TEXT D

Young women training to be wind turbine service technicians

By Nicolette Pombo-van Zyl

11, 2021

1. The training programme is part of a youth development joint technical training initiative between Cookhouse Wind Farm and Suzlon, the wind farm's operations and maintenance contractor.
2. According to the South African Wind Energy Association (SAWEA), the country needs approximately 1,700 service technicians, if the sector is to successfully deliver wind power to the national grid, in accordance with the Integrated Resource Plan.
3. "Considering that the Wind Energy Industry is entering a period of exponential growth, we are positive that qualified Wind Turbine Service Technicians will be in demand, making this an ideal opportunity for our communities' youth, especially as the role of these specialist technicians begins during the busy construction phase of a wind farm and continues up through the commissioning, operation, repairs and maintenance of wind turbines," explained Tshepo Kgolobane, Community Operations Manager for Cookhouse Wind Farm.
4. Wind turbine service technicians are responsible for the service, maintenance, and repair of wind turbines. They inspect, diagnose and maintain, adjust or repair wind turbines, resolving electrical and mechanical malfunctions.

<https://www.esi-africa.com/industry-sectors/asset-maintenance/young-women-training-to-be-wind-turbine-service-technicians/>

- 4.1 Match the part of speech in COLUMN B with the correct words from COLUMN A. Write only the letter (A – F) next to the question numbers (4.1.1 to 4.1.3) in the ANSWER BOOK. e.g. 4.1.4 G.

COLUMN A	COLUMN B
4.1.1 young	A proper noun
4.1.2 Cookhouse Wind Farm	B preposition
4.1.3 between	C adjective
	D verb

(3)

4.2 Correct ONE error in each of the sentences below. Write out the whole sentence and underline the error that you have corrected.

4.2.1 The wind turbine technicians recieved training. (1)

4.2.2 Our neighbouring countries needs various technicians. (1)

4.3 Identify the punctuation mark of the underlined word in the sentence part below.

... making this an ideal opportunity for our communities' youth ... (1)

4.4 Is SAWEA an example of an abbreviation or acronym?

Write down the question number and only the correct answer. (1)

4.5 Rewrite the following sentence in the direct speech.

According to the South African Wind Energy Association (SAWEA), the country needs approximately 1,700 service technicians. (3)

4.6 Rewrite the following sentence in the future tense.

The training programme is part of a youth development joint technical training initiative. (1)

4.7 From the passage, provide an antonym (a word opposite in meaning) for **neglect**. (1)

4.8 Rewrite the underlined word in the sentence below in the singular form. Write only the answer.

This is an ideal opportunity for our communities' youth. (1)

4.9 Complete the following sentence by providing the correct degree of comparison of the word within brackets. Write only the answer.

This was the (busy) construction phase that the company experienced. (1)

4.10 Change the statement below into a question.

The technicians resolve electrical and mechanical malfunctions. (1)

- 4.11 Choose the correct answer from the options provided below. Write down the correct letter (A – D) next to the question number.

Wind turbine service technicians are responsible for the service, maintenance, and repair of wind turbines.

The sentence above is a ... sentence.

- A compound
- B duplicate
- C complex
- D simple

- 4.12 From the passage, provide a synonym (a word similar in meaning) for **supervisor**.

- 4.13 Rewrite the following sentence in the passive voice.

Wind turbine technicians inspect, diagnose and maintain wind turbines.

- 4.14 Join the sentences below by using the conjunction that appears within the brackets.

Wind turbine technicians are urgently needed. The subject streams that are offered do not address this need. (however)

TOTAL SECTION D: 20

TOTAL: 70