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SENIOR PHASE

GRADE 9

NOVEMBER 2013

ENGLISH FIRST ADDITIONAL LANGUAGE

MARKS: 100

TIME: 2½ hours

This question paper consists of 10 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR sections namely:

SECTION A:	COMPREHENSION	(30 marks)
SECTION B:	LANGUAGE IN CONTEXT	(40 marks)
SECTION C:	SUMMARY	(10 marks)
SECTION D:	CREATIVE WRITING	(20 marks)

2. Start each question on a NEW page and rule off on completion of EACH section.
3. Leave a line open after each answer.
4. Number the questions correctly according to the numbering system used in this question paper.
5. Pay special attention to spelling and sentence construction.
6. Keep your work neat and tidy.

SECTION A: COMPREHENSION**QUESTION 1**

Read the text below from the *DRUM* magazine of October 2012 and answer the questions that follow.

LOSING YOUR MIND?

October is mental health awareness month.

Here we learn more about depression.



In 2001 Thobile Mahlangu divorced her abusive husband. Soon afterwards the 45-year-old mother started having panic attacks. "I didn't know what it was and thought there was something wrong with my heart," she shares.

In spite of these strange feelings, Thobile carried on with her life but found she was becoming increasingly anti-social. "I tried to cope with life and work but knew something wasn't right because I felt tired all the time and I started to even avoid family gatherings and funerals," she says.

It wasn't until 2006 while she was working as an HIV counsellor at Helen Joseph Hospital in Johannesburg that she realised what had been troubling her.

"I was describing the symptoms of depression to some women and I realised that's what I have been going through," she recalls.

Thobile, who now runs a placement agency from her home in Brixton, Joburg, immediately sought medical help and counselling. "Understanding what you're going through helps you cope better," she says, adding that she's on chronic

medication to treat her condition.

Thobile also explained her condition to her kids and gave them pamphlets to read. "Now they're her biggest supporters", she says. "It's not a weakness to take medication every day and it's important not to stop when you feel better."

"Being in denial over needing help makes your condition worse. You deal with it better when you seek help as soon as possible," she adds.

Depression is the most common mental illness and affects millions of men, women and children of all races, cultures and socio-economic groups.

Despite this many suffer in silence and are afraid of how they'll be judged if they admit to a diagnosis of depression, says the South African Depression and Anxiety Group (SADAG)'s CEO, Elizabeth Matare.

"Women often try to be 'super-women'. They want to do all and be all to everyone in their lives", Elizabeth explains.

In QUESTIONS 1.1 and 1.4, write only the letter next to the number of the question.

- 1.1 ... is the mental health awareness month.
- A January
 - B March
 - C October
 - D December
- (1)
- 1.2 In ... Thobile Mahlangu divorced her abusive husband.
- A 2005
 - B 2001
 - C 2007
 - D 2009
- (1)
- 1.3 Thobile found that she was becoming ...
- A nervous.
 - B crazy.
 - C disturbed.
 - D anti-social.
- (1)
- 1.4 A placement agency finds ... for people.
- A houses
 - B jobs
 - C partners
 - D cars
- (1)
- 1.5 Answer the following questions.
- 1.5.1 How old was Thobile when she had panic attacks? (1)
- 1.5.2 What made her realise that she was suffering from depression? (2)
- 1.6 Give another meaning for the word "*symptoms*". (2)
- 1.7 State whether the following statements (1.7.1 – 1.7.2) are true or false. Quote a sentence/phrase/clause from the text to prove your answer.
- 1.7.1 Thobile makes her kids to watch a DVD about her condition. (3)
- 1.7.2 Depression only affects women. (3)
- 1.8 Why are people afraid to say that they are depressed? (2)
- 1.9 Who is Elizabeth Matare? (1)
- 1.10 In a short sentence explain how you will feel if a family member/friend becomes depressed. (2)

[20]

QUESTION 2: VISUAL TEXT

Carefully study the advertisement below before answering the questions set on it.
(*Grocotts Mail* newspaper, October 2012)

Book review

What lies in the garden?

STAFF REPORTER

Vumile and the Dragon

**Written by Claerwen Howie, illustrated
by Lisa Strachan and Meg Jordi**

Published by Print Matters

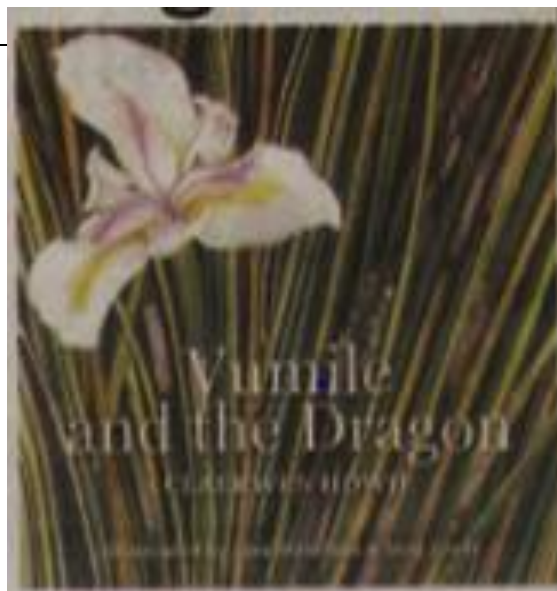
An innocent excursion into the garden could turn quite scary if you come across some kind of monster ...

And that's what happens when three friends Vumile, Joe and Kate wander off into Granny Ada's luscious garden.

Vumile and the Dragon is an exquisitely illustrated children's book that depicts the outdoor adventures of the three youngsters.

What they find in the thick hedge is extraordinary and leads them to discover wonderful insights about their backyard and beyond.

The book will not only delight young readers with its wonderful story and illustrations of indigenous plants but will also entertain them with facts about some of South Africa's natural heritage.



**The author, Claerwen Howie spent many years in Grahamstown, first as a student and then as a lecturer at Rhodes University. Vumile and the Dragon is her first book for children and through it she raises her concerns about the conservation of South Africa's biodiversity. Print matters is a specialist Cape Town-based publisher.*

- 2.1 What is the title (name) of the book advertised in the newspaper? (1)
- 2.2 Who is the author/writer of the book? (1)
- 2.3 Who is targeted in this advert? (1)
- 2.4 What is the book about? Explain briefly in a sentence. (2)
- 2.5 What do you think the word *extraordinary* (paragraph 2) means? (2)
- 2.6 How will this book entertain the young readers? (2)
- 2.7 Give the name of the publisher of this book. (1)

[10]

TOTAL SECTION A: 30

SECTION B: LANGUAGE IN CONTEXT**QUESTION 3**

3.1 Give the plural form of the following words:

3.1.1 life (1)

3.1.2 family (1)

3.2 Write the abbreviations below in full.

3.2.1 CT (1)

3.2.2 CEO (1)

3.3 Change the following sentences into the simple past tense.

3.3.1 Many men run away and do not take care of their kids. (2)

3.3.2 Many suffer in silence and are afraid to admit their sickness. (2)

3.4 Give the opposite meaning (antonyms) for the following words:

3.4.1 possible (1)

3.4.2 biggest (1)

3.5 Give the correct adjective for the word in brackets.

3.5.1 Thobile Mahlangu is an (independence) woman. (1)

3.5.2 Thobile realised she needed (medic) help for her depression. (1)

3.6 Rewrite the sentence below in a negative form.

Depression is the most common mental illness and affects millions of people. (2)

- 3.7 Match each of the descriptions in COLUMN A with one of the phrases in COLUMN B. Write the question number (3.7.1–3.7.6) from COLUMN A on the answer book and the correct letter (A–F) of your chosen answer from COLUMN B next to the question number, for example 3.7.1 G.

COLUMN A	COLUMN B
3.7.1 Gatherings	A Act of identifying the nature of illness or other information of medical health problems
3.7.2 Depression	B Struggle to deal with something to a degree of success
3.7.3 Counsellor	C A state of low mood feelings of disorder, sadness, unhappy, miserable or down
3.7.4 Chronic	D Meetings of many people
3.7.5 Cope	E Health professional who talks to you about issues in your life and help to solve them
3.7.6 Diagnosis	F Human health condition or disease that is long lasting in its effect

(6 x 1) (6)

- 3.8 Join the sentences below with the words in brackets.

3.8.1 Thobile carried on with her life. She had strange feelings. (in spite of) (2)

3.8.2 Thobile runs a placement agency. The placement is based in Brixton. (that) (2)

- 3.9 Change the sentences below to indirect speech (reported speech).

3.9.1 “My heart was not in the right place,” she shares. (2)

3.9.2 Thobile asked, “John, do you take your medication regularly?” (3)

- 3.10 Change the sentence below to the future tense.

Being in denial over needing help makes your condition worse. (1)

- 3.11 Rewrite the sentence below in the passive voice.

Thobile Mahlangu divorced the abusive husband. (2)

- 3.12 Rewrite the sentence below in a question starting with the word **When**. Only use the underlined part in your question.

Thobile realised what had been troubling her while she was an HIV counsellor at Helen Joseph Hospital. (2)

- 3.13 From the text in SECTION A (QUESTION 1: paragraph 2) give another meaning (synonym) for the word “unusual”. (1)
- 3.14 Select the correct answer from the words between brackets.
- 3.14.1 Many people who are in denial make their conditions (worse/worst). (1)
- 3.14.2 Depression is a (mental/metallic) condition. (1)
- 3.15 Answer the sentence below in a positive form – begin with **Yes**.
- Are you afraid of being judged about your illness? (2)
- 3.16 Punctuate the sentence below.
- I m feeling very tired. (1)

TOTAL SECTION B: 40

SECTION C: SUMMARY**QUESTION 4**

Read the following passage and summarise the FIVE main points.

- Write in full sentences.
- Use POINT FORM.
- Use your own words. DO NOT COPY SENTENCES AS THEY ARE FROM THE PASSAGE.
- Number your sentences.
- Your summary should be 50–60 words. Count your words and write the total at the end of your summary.

Should you disclose that you are HIV-positive?

1. “Disclosing your status enables you to receive emotional, medical and practical help to deal with the challenges of living with HIV. But disclosing is never compulsory – it’s a choice,” says Sue.
2. Sue adds disclosing your status has many implications, so don’t take that step until you feel ready to face people’s reactions.
3. “Never feel pressurised to disclose. It is your right to keep your status to yourself if that is what makes you comfortable,” she says.
4. HIV-Aids counsellor Innie Mokoena says there are benefits to disclosing your status. “Disclosure removes the load of keeping a secret and helps the person to accept his/her status,” she says.
5. Innie adds that disclosure means that the person has access to medical care and support that they may need. “Sharing your status also helps protect those around you as you will be able to influence them to avoid infection,” she adds.

(20)

TOTAL SECTION C (20 ÷ 2): 10

SECTION D: CREATIVE WRITING**QUESTION 5: LONGER TRANSACTIONAL WRITING: THE ESSAY**

- Choose ONE of the following topics and write between 140–150 words.
- REMEMBER TO PLAN YOUR ESSAY (e.g. USING A MINDMAP) BEFORE YOU START WRITING IT!
- You must use the correct format of the essay.

5.1 An interesting book I have read. [20]

OR

5.2 HIV/Aids in our community – Facts, challenges and solutions [20]

OR

5.3 Being a teenager – challenges and solutions [20]

OR

5.4 A person I admire [20]

OR

5.5 An essay ending with the words: "...that was the happiest day of my life." [20]

OR

5.6 An essay ending with the words: "... that was the most embarrassing day of my life." [20]

TOTAL SECTION D: 20
GRAND TOTAL: 100