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SENIOR PHASE

GRADE 9

NOVEMBER 2013

**ENGLISH FIRST ADDITIONAL LANGUAGE
MEMORANDUM**

MARKS: 100

This memorandum consists of 7 pages.

INFORMATION

1. This marking guideline consists of FOUR sections, namely:

SECTION A:	COMPREHENSION	(30 marks)
SECTION B:	LANGUAGE IN CONTEXT	(40 marks)
SECTION C:	SUMMARY	(10 marks)
SECTION D:	CREATIVE WRITING	(20 marks)
2. Assessment rubrics for summary and creative writing are included.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1 C ✓ (1)
- 1.2 B ✓ (1)
- 1.3 D ✓ (1)
- 1.4 B ✓ (1)
- 1.5 1.5.1 45 years old ✓ (1)
- 1.5.2 She was describing the symptoms of depression to some women and realised that it was what she had been going through. ✓✓ (2)
- 1.6 Signs ✓✓ (2)
- 1.7 1.7.1 False. ✓ “Thobile ... gave them pamphlets to read.” ✓✓ (3)
- 1.7.2 False. ✓ Depression affects millions of men, women and children of all races, cultures and socio-economic groups. ✓✓ (3)
- 1.8 They are afraid of how they’ll be judged if they admit that they are depressed. ✓✓ (Any suitable answer) (2)
- 1.9 She is CEO of the South Africa Depression and Anxiety group. ✓ (1)
- 1.10 I’ll be very sad/worried/unhappy/stressed/frustrated. (Any correct answer) ✓✓ (2)

[20]**QUESTION 2: VISUAL TEXT**

- 2.1 *Vumile and the Dragon* ✓ (1)
- 2.2 Claerwen Howie ✓ (1)
- 2.3 Young children ✓ (1)
- 2.4 It is about the excursion of three friends Vumile, Joe and Kate into a garden. /The book is about the outdoor adventures of the three youngsters. ✓✓ (2)
- 2.5 Very unusual/remarkable/unusually great ✓✓ (Any correct answer) (2)
- 2.6 It will entertain them with facts about some of South Africa’s natural heritage. ✓✓ (2)
- 2.7 Print Matters ✓ (1)

[10]**TOTAL SECTION A: 30**

SECTION B: LANGUAGE IN CONTEXT**QUESTION 3**

- 3.1 3.1.1 lives ✓ (1)
- 3.1 3.1.2 families ✓ (1)
- 3.2 3.2.1 Cape Town ✓ (1)
- 3.2 3.2.2 Chief Executive Officer ✓ (1)
- 3.3 3.3.1 Many men ran away and did not take care of their kids. ✓✓ (2)
- 3.3 3.3.2 Many suffered in silence and were afraid to admit their sickness. ✓✓ (2)
- 3.4 3.4.1 impossible ✓ (1)
- 3.4 3.4.2 smallest ✓ (1)
- 3.5 3.5.1 independent ✓ (1)
- 3.5 3.5.2 medical ✓ (1)
- 3.6 3.6.1 Depression is not the most common illness and does not affect millions of people. ✓✓ (2)
- 3.7 3.7.1 D ✓ (1)
- 3.7 3.7.2 C ✓ (1)
- 3.7 3.7.3 E ✓ (1)
- 3.7 3.7.4 F ✓ (1)
- 3.7 3.7.5 B ✓ (1)
- 3.7 3.7.6 A ✓ (1)
- 3.8 3.8.1 Thobile carried on with her life in spite of the strange feelings she had./In spite of her strange feelings Thobile carried on with her life. ✓✓ (2)
- 3.8 3.8.2 Thobile runs a placement that is based in Brixton. ✓✓ (2)
- 3.9 3.9.1 She shares that her heart is not in the right place./She shared that her heart was not in the right place. ✓✓ (2)
- 3.9 3.9.2 Thobile asked John if he took his medication regularly. ✓✓✓ (3)

- 3.10 Being in denial over needing help will make your condition worse. ✓ (1)
- 3.11 The abusive husband was divorced by Thobile. ✓✓ (2)
- 3.12 When did Thobile realise what had been troubling her? ✓✓ (2)
- 3.13 strange ✓ (1)
- 3.14 3.14.1 worse ✓ (1)
- 3.14.2 mental ✓ (1)
- 3.15 Yes – I am afraid of being judged about my illness. ✓✓ (2)
- 3.16 I'm feeling very tired. ✓ (1)

TOTAL SECTION B: 40

SECTION C: SUMMARY

QUESTION 4

- Count the total number of words.
- Allow only 5 extra words if the summary is too long.
- The rest of the summary after 65 words must be ignored.
- Make sure that the learner followed the instructions.

1. Disclosure makes it possible for the person to deal with the challenges of living with HIV.
2. It helps you to share your secret with others.
3. By disclosing people learn to accept their status.
4. People can have an access to medical care and support.
5. Sharing your status also encourage others to avoid infection.

(52 words) (20)

TOTAL SECTION C (20 ÷ 2): 10

QUESTION 4

ASSESSMENT RUBRIC FOR THE SUMMARY

Criteria	5	4 – 3	2	1
	7 – 8	5 – 6	3 – 4	1 – 2
Main ideas subtopic, keywords	Able to select main idea and key words successfully.	Able to select main ideas and key words that display some relevance.	Able to select main ideas and key words that display limited relevance.	Unable to select the main idea and key words.
	7 – 8	5 – 6	3 – 4	1 – 2
Structural organisation: paragraphing and sentence construction.	Able to integrate information logically. Correct sentence structure.	Able to integrate information logically. Mostly correct sentence structure.	Unable to integrate information logically. Incorrect sentence structure.	Learner is incoherent and illogical. Unable to structure sentences.
	4	3	2	1
Language usage: vocabulary, punctuation and spelling.	A wide range of vocabulary. Language use correct. Spelling and punctuation mainly correct.	Shows a range of vocabulary. Some correct language structure, spelling and punctuation.	Shows limited use of vocabulary. Mostly incorrect language structure, spelling and punctuation.	Poor use of vocabulary, an inability to use language correctly. Very flawed spelling and punctuation.

TOTAL SECTION C (20 ÷ 2): 10

SECTION D: CREATIVE WRITING**QUESTION 5****ASSESSMENT RUBRIC FOR CREATIVE WRITING**

Criteria	LEVEL 4	LEVEL 3	LEVEL 2	LEVEL 1
	4	3	2	1
Correctness of appropriate length	Complete adherence to format. Appropriate length.	Good adherence to format. Appropriate length.	Partial adherence to format. Appropriate length.	Very limited adherence to topic. Far too long or short.
	8 – 10	6 – 7	6 – 5	1 – 2
Structure, tone, style, register spelling punctuation Use of Language	Appropriate structure and tone. Variation of sentence types. Good use of language grammar, spelling and punctuation with few errors.	Mostly appropriate structure and tone. Complete sentences. Few grammatical, spelling and errors.	Inappropriate structure and tone. Incomplete sentences. Few grammatical, spelling and punctuation errors.	Completely inappropriate structure and tone. Weak sentence structure. Numerous spelling, grammatical and punctuation errors.
	6	4 – 5	2 – 3	1
Adherence to topic	Complete adherence to topic. Achieves purpose fully.	Adherence to topic with minor deviations. Achieves purpose partially.	Mention the topic with no adherence to it. Purpose not achieve at all.	Completely off the topic the topic. Purpose not achieved at all.

TOTAL SECTION D: 20
GRAND TOTAL: 100