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EASTERN CAPE
EDUCATION

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Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

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**ISIXHOSA ULWIMI LWASEKHAYA P3
ISIKHOKELO SOKUMAKISHA**

AMANQAKU: 100

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IMIYALELO YOKUMAKISHA

Ekuhloleni umsebenzi wabaviwa, mayithathelwe ingqalelo le miba ilandelayo, eminye yayo icatshulwe kwirubrikhi yokuhlola:

- Makubekho ubungqina bokucwangcisa, bokuyila, bokuhlaziya, bokuhlela nobokulungisa iziphene kumsebenzi aza kuwunikezela.
- Makayazi injongo, abantu ajolise kubo nomxholo kwakunye nerejista, isimbo sokubhala nethoni, ingakumbi kwiCANDELO B.
- Ukusetyenziwa kolwimi, upelo neempawu zobhalo.
- Izakhi zolwimi kubandakanya ulwazi olunzulu ngolwimi.
- Ukhetho magama nokusetyenziswa kwezafobe.
- Ukubunjwa kwezivakalisi.
- Ukubhalwa kwemihlathi.
- Ukutolikwa kwesihloko esiza kuvezwa kumxholo ngokupheleleyo: intshayelelo, ukukhuliswa kwezimvo nesiphelo.

IINGCEBISO NGENDLELA YOKUMAKISHA**ICANDELO A: ISINCOKO**

Jonga kwiCANDELO A: Irubrikhi yokuhlola isincoko efumaneka kwiphepha le-17 nele-18 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO NOCWANGCISO	30
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	15
ISAKHIWO	5
AMANQAKU EWONKE	50

1. Funda isincoko sonke uze ugqibe ngenqanaba loMXHOLO noCWANGCISO.
2. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.
3. Funda isincoko kwakhona uze ukhethe inqanaba elichanekileyo leSAKHIWO.

ICANDELO B: IMIHLATHI

Jonga kwiCANDELO B: Irubrikhi yokuhlola imihlathi efumaneka kwiphepha le-19 lesi sikhokelo sokumakisha.

IMIQATHANGO ESETYENZISELWA UVAVANYO

IMIQATHANGO	AMANQAKU
UMXHOLO, UCWANGCISO NEFOMATHI	15
ULWIMI, ISIMBO SOKUBHALA NOKUHLELA	10
AMANQAKU EWONKE	25

1. Funda umhlathi wonke uze ugqibe ngenqanaba loMXHOLO, UCWANGCISO neFOMATHI.
2. Funda umhlathi kwakhona uze ukhethe inqanaba elichanekileyo loLWIMI, ISIMBO SOKUBHALA nokuHLELA.

QAPHELA:

- Ifomathi ezahlukeneyo zemihlathi/ezifundisiweyo ziyasetyenziswa. Oku kufuneka kuthatyathelwe ingqalelo xa kuhlolwa ifomathi.
- Nika amanqaku ngefomathi echanekileyo.
- Jonga uthungelwano lwezimvo kuko konke okubhaliweyo.
- Amanqaku anikwe ngezantsi kwisihloko ngasinye kwesi sikhokelo sokumakisha asetyenziswa kuphela njengesikhokelo kubamakishi.
- Makwamkelwe indlela umviwa ngamnye asitolike ngayo isihloko, nokuba iyohluka kumanqaku anikiweyo, okanye kwiimbono okanye iindlela asitolika ngayo ummakishi.

ICANDELO A: IZINCOKO

Kulindeleke ukuba abaviwa babhale isincoko esiNYE esinomthamo wamagama angama-340–390 ngesiNYE sezihloko ezinikiweyo. Abaviwa bangabhala nangaluphi na udidi lwesincoko: esibalisayo, esichazayo, esicamngcayo, esixoxayo, esivelela amacala omabini, okanye naziphina ezidityanisiweyo kwezi.

Isincoko esibalisayo:

- Makasebenzise ixesha eladlulayo/elidlulileyo/elimiyo.
- Sibhalwa kumntu wokuqala okanye owesithathu.
- Makabonise ulwazi ngesihloko asikhethileyo.
- Abalinganiswa, isimo sentlalo, izizathu zokuhla kwezehlo ukuya kwisiphelo, mazibonakale.
- Iziganeko zichazwe/zibaliswe ngokulandelelana kwazo okanye zicace ezingunobangela wezinye, kungenjalo angasebenzisa izixhobo ezifana nophuphelo okanye ukuqala ngesenzo esingekhehli/sokugqibela.
- Sisebenzisa amagama abonisa ixesha afana noo-emva, phambi, ngeli xesha.
- Sisebenzisa intetho yababini/ukuzithethela kwabalinganiswa.
- Ulwimi olusetyenzisiweyo malube lolokudala ifuthe noluchukumisayo kofunda isincoko, lungekrwada phofu.

Isincoko esichazayo:

- Sinokubhalwa ngokwexesha elidlulileyo okanye elangoku.
- Sichaza into/umntu/indawo/imeko, njalo njalo.
- Sisebenzisa amagama okudala umfanekiso.
- Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi.
- Sisebenzisa imifanekiso-ntelekelelo nezafobe zentetho.
- Sivakalisa iimvakalelo zombhali.

Isincoko esicamngcayo:

- Siveza uvakalelo lombhali ngesigama esibonakalisa amava akhe.
- Siveza uchukumiseko ngomba ekubhalwa ngawo.
- Uvakalelo olungundoqo ludlala indima enkulu.
- Ubukhulu becala esi sincoko siyachaza. (Sisebenzisa izixhobo zokuchaza ezifana nezichazi, imifanekiso-ntelekelelo, izihlomelo, neziphuhlisayo ezifana nezifanekisozwi kwakunye nezafobe zentetho.)
- Uvakalelo lombhali maluveze ukunyaniseka kunye nokubandakanyeka.

Isincoko esixoxayo:

- Umviwa uthatha icala ngomba othile.
- Uthotho lweengxoxo oludla ngokuba kwimo engengcaciso ngeengongoma ezithile.
- Ukubethelela isishwankathelo nokuphindelela kwinkcazelo engoluvo oluthile lokuvula.
- Kwingxoxo yakhe unika ubungqina obuxhasayo obusenokuba ngamanani okanye ukucaphula kumava anawo ayinyani.
- Usenokuxoxela okuthile echasa enika ubungqina obuxhasayo.
- Isiphelo sisenokuba sisishwankathelo neengcebiso.

Isincoko esivelela amacala omabini:

- Inkcazelo engomba inokuba ngengxoxo ephambili.
- Umviwa uwaphatha omabini amacala engxoxo.
- Uxoxela okuthile enika ubungqina obuxhasayo.
- Unokulandela isakhiwo esithi umhlathi umela uluvo oluvumayo, kolandelayo, luchase, kungenjalo avume ekuqaleni komhlathi aze achase ekupheleni, kodwa makalunike olwakhe uluvo xa evala.
- Unokuxoxela okuthile echasa/evuma nokunika ubungqina obuyinyani obuxhasayo.
- Isiphelo – isishwankathelo neengcebiso.
- Makabonise ulwazi ngesihloko nangomba axoxa ngawo.

UMBUZO 1**1.1 Saba nosuku olumnandi.**

Isincoko singabalisa/chaza/camngca/xoxela amacala omabini/xoxela icala elinye.

Isincoko masicwangiswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingaba libali lemini/lesiganeko/lemeko engobumnandi bolo suku.
- Bangabalisa /achaze/ uhlobo lobumnandi nendlela babonwabe ngayo.
- Bangabonakalisa ifuthe lobu bumnandi neemvakalelo zabo.
- Bangabhala neziphumo zobo bumnandi.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkeleka.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.2 Umonakalo odalwa zizandyondyo zemvula.**

Isincoko singabalisa /chaza/camngca/xoxela amacala amabini/xoxela icala elinye.

Isincoko masicwangciswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu, nesiphelo.

Umxholo:

- Ingalibali lemini enye/lesiganeko/ lemeko/ leemeko/ leziganeko ezenziwa zizandyondyo zemvula.
- Bangachaza ukuba zintoni izandyondyo zemvula baze bachaze nomonakalo owenziwa zizandyondyo zemvula.
- Bangavelela iindlela oluchaphazeka ngazo uluntu ziimvula ezonakalisayo.
- Banganika iingcebiso zokusombulula umonakalo odalwa zizandyondyo zemvula.

[Nawuphi na umxholo ohambelana nezihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo/ isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.3 Ubomi beentsapho kwiminyaka ezayo.

Isincoko singaxoxela icala elinye/ singaxoxela amacala omabini/ singabalisa/ chaza/ camngca.

Isincoko masicwangiswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa /efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu, nesiphelo.

Umxholo:

- Bangasikrobisela kubomi obuza kuphilwa ziintsapho kwiminyaka ezayo.
- Bangaveza izimvo zabo malunga nobomi obuphilwa ziintsapho ngoku kunye nobo ziza kuphila kwiminyaka ezayo.
- Bangabonisa ulwazi ngesihloko bebonisa ubomi obumnandi/ububi obuza kuphilwa ziintsapho kwiminyaka ezayo.
- Banganika neengcebiso ngendlela ababubona ngayo ubomi beentsapho besenza uqikelelo lobomi beminyaka ezayo .

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.4 Igugu lingaba likhulu umbombo uyaqhosha.**

Isincoko singabalisa/ chaza/ camngca/ xoxela amacala amabini/ xoxela icala elinye.

Isincoko masicwangciswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/ efihlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo

Umxholo:

- Ingalibali lemini enye/ isiganeko/ imeko ekuboniseni ukuphoxeka komntu kuloo mabhongo ebenawo.
- Angabalisa ibali elibonisa ifuthe lamazwi esihloko.
- Iziphumo zala mazwi esihloko.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

1.5 Abafundi abahloniphayo bayaphumelela.

Isincoko singabalisa/ chaza/ camngca/ xoxela icala elinye/ xoxela amacala omabini.

Isincoko masicwangciswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo efihlakeleyo/ yentsusa/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/ isiganeko/ imeko engendima edlalwa yintlonipho kwimpumelelo yabafundi.
- Bangabalisa /baveze iimbono zabo ngabafundi abahloniphayo kunye nempumelelo yabo.
- Bangaveza uncendo olwenziwa yintlonipho kwimpumelelo yabafundi
- Bangakhuthaza okanye bacebise ngokubaluleka kwentlonipho kubafundi ukuze baphumelele.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sesivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**1.6 Ukulunga nokungalungi kwesibonelelo sama-R350 kulutsha.**

Isincoko singabalisa/ chaza/ camngca/ xoxela icala elinye/ xoxela amacala omabini.

Isincoko masicwangciswe ngokokuko.

Impendulo isenokuba kwinqanaba lentsingiselo yentsusa /efuhlakeleyo/ azixube iintsingiselo zeempendulo.

Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali lemini enye/ isiganeko/ imeko enganefuthe lesibonelelo sama-R350 kulutsha.
- Bangaveza amacala omabini /icala elinye ebonakalisa ububi/ubuhle besi sibonelelo kulutsha.
- Banganika nezinye iingcebiso malunga nangamanye amaphulo anokwenziwa ngurhulumente kulutsha ukulwa intswela-ngqesho nokukwazi ukuzimela.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

- 1.7 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/ sichaze/ sicamngce/ xoxele icala elinye/ sixoxele amacala omabini.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Ingalibali losuku lokuvota notshintsho oluza nalo.
- Bangabonisa ukubaluleka kosuku lokuvota kwilizwe/kumntu/okanye kuluntu ngokubanzi.
- Bangachaza ifuthe lotshintsho oluza nokuvota.
- Bangabonakalisa ukubaluleka kokuba uluntu luthathe inxaxheba kuvoto/ kulonyulo lombutho oza kukhokela ilizwe/kumaphondo/kumasipala/ kumanqanaba ohlukileyo olawulo.
- Bangavelela indima edlalwa ngamaqela ezopolitiko/ urhulumente ekukhuthazeni uluntu luvote/luthathe inxaxheba kulonyulo abonakalise neziphumo zokuvota/zolonyulo.
- Aveze indima ebalulekileyo edlalwa yiKhomishini ezimeleyo yolonyulo (IEC) ekulungiseleleni nasekuqhubeni uvoto.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]

Ulwimi:

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]

- 1.8 Umviwa makanike isihloko esifanelekileyo.
Isincoko singabalisa/ sichaze/ sicamngce/ xoxele icala elinye/ sixoxele amacala omabini.
Isincoko masicwangciswe ngokokuko.
Impendulo isenokuba kwinqanaba lentsingiselo yentsusa/efihlakeleyo/azixube iintsingiselo zeempendulo.
Imo efanelekileyo: intshayelelo, isiqu nesiphelo.

Umxholo:

- Bangabalisa ngesiganeko sokuxhwilwa/ sokubiwa/ sempatho-gadalala/ sokuxhatshazwa kwabantwana.
- Bangachaphazela imeko embi yokubiwa/yokuxhwilwa/kwabantwana ngabantu abadala.
- Bangavelela impatho gadalala/impetho mbi eyenzeka ebantwaneni emakhaya nakuluntu ngokubanzi.
- Bangabonakalisa ukungakhuseleki kwabantwana ngabantu ebebelindele ukuba babakhusele.
- Bangaveza imeko yenkxalabo kubazali besoyikisela ukuba abantwana bangaxhwilwa/ bangabiwa/banganyamalala okanye abonakalise abantwana bephila ngokungakhululekanga.
- Bangaveza ubomi obubi boloyiko obuphilwa ngabantwana kweli xesha langoku.

[Nawuphi na umxholo ohambelana nesihloko uya kwamkelwa.]**Ulwimi:**

Ulwimi maluhambelane nenjongo yokubhala, uhlobo lomhlathi oluhambelana nesincoko esikhethiweyo, isigama sihambelane nesihloko, isakhiwo sezivakalisi kunye nezixhobo zokunonga ezifanelekileyo.

[50]**AMANQAKU ECANDELO A: 50**

ICANDELO B: IMIHLATHI**UMBUZO 2**

Kulindeleke ukuba abaviwa bakhethe imihlathi ibe MI BINI kule ibuziweyo. Ubude bempendulo nganye mabube li-100–120 amagama ngomhlathi ngamnye. Oku kubhekisa kumxholo kuphela. Ulwimi, irejista isimbo sokubhala nethoni masifanelane nenjongo yobhalo.

2.1 I-IMEYILI**Ifomathi, ucwangciso nomxholo: [15]**

- Kunyanzelekile ivera idilesi yombhalelwa ibe neempawu zejelo alisebenzisayo.
- Kolandelayo umgca kukho imigcane/ imiqolwana equlethe isizathu sokubhalwa.
- Inesibuliso esidiza ukuba kubhalelwa umhlobo.
- Umxholo ungokuvuyisana nomhlobo wakho ngenkxaso-mali ayifumene eza kumfundisa phesheya kolwandle.
- Makusetyenziswe isimbo nefonti efundeka lula, ingaxutywa.
- Mayingabhalwa ngoonobumba abakhulu bodwa.
- Mayibhalwe ngemibala engaphandliyo.

Ulwimi /isimbo sokubhala nokuhlela: [10]

- Ithoni nerejista mazibe sesikweni.
- Ulwimi malube lolungandilisekannga, irejista engekho sesiweni nefanele abahlobo.
- Isigama sesokuvuyisana nomhlobo.
- Ubhalo maluvakale luyondelelane lucace lubesemxholweni.

[25]**2.2 ILETA ESESIKWENI****Ifomathi, ucwangciso nomxholo: [15]**

- Idilesi zibe mbini.
- Eyombhali idilesi nomhla zibhalwa ngokupheleleyo ngasekunene.
- Idilesi yombhalelwa ibhalwa ithi nca kumgca ohlayo ngasekhohlo.
- Isikhundla sombhalelwa negama lephephandaba malikhankanywe.
- Isibuliso masihambelane nomxholo weleta.
- Akunyanzelekanga ukuba abizwe ngegama lo ubhalelwayo xa kwamkelekile ukusebenzisa uMhlelazi/uNkosazana/uNkosikazi.
- Umcimbi ukrwelelwa umgca ngaphantsi xa ubhalwe ngoonobumba abancinci/ awukrwelelwa xa ubhalwe ngoonobumba abakhulu, uze ushiye umgca.
- Isakhiwo siquka intshayelelo, isiqu nesiphelo.
- Umxholo mawube malunga nokuthengiswa kwezinyobisi ngaphakathi ezikolweni.
- Umhlathi wokuqala mawunike isizathu/ iinjongo sokubhala ileta.
- Umhlathi olandelayo ukhulisa umxholo. Uveza iziphumo ezibi ezibangelwa kukuthengwa kwezi ziyobisi ngabafundi.

- Umhlathi wokugqibela uza neengcebiso ngezinto ezinokwenziwa ukuphelisa ukuthengiswa kwezinyobisi esikolweni.
- Isiphelo masibe seseleta esesikweni size silandelwe ngoonobumba magama nefani yombhali.
- Ileta mayibe malunga nokuthengiswa kwezinyobisi ngaphakathi ezikolweni.
- Mazingasetyenziswa izingxi kwiidilesi, kwisibuliso kunye nesiphelo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ithoni nerijista mazibe sesikweni.
- Ulwimi malube lolusesikweni lusulungeke.
- Ubhalo maluvakale luyondelelane lucace lube semxholweni.

[25]

2.3 UDLIWANO NDLEBE

Ifomathi, ucwangciso nomxholo: [15]

- Udliwano ndlebe malubhalwe njengoko lusenzeka.
- Kwintshayelelo makunikwe iinkcukacha malunga nenjongo yodliwanondlebe, indima yabadlali nendawo oluqhubeka kuyo.
- Amagama wezithethi abhalwa kwicala lasekhohlo ephepheni kulandele ikholoni.
- Makungabhalwa nto phantsi kwamagama ezithethi.
- Ukwahlula intetho yesithethi ingasinye shiya umgca.
- Imibuzo mayicace ingqale kwaye inike umhlaba wempendulo ephuhlileyo. Iimpendulo ezinjengo-Ewe/Hayi azamkelekanga.
- Udliwanondlebe malube phakathi komqeshi wakwiSebe lezeMpilo kunye noAsive ozigqatsele umsebenzi.
- Umxholo mawube nenjongo yokufumana ulwazi ngokufaneleka kukaAsive kumsebenzi azigqatsele wona.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ulwimi malube lolusesikweni luhloniphe/olundilisekileyo.
- Isigama singqamane nomxholo wodliwanondlebe.
- Ithoni, irejista mayibe sesikweni.

[25]

2.4 INGXELO ESESIKWENI

Ifomathi, ucwangciso nomxholo: [15]

- Imiba mayibhalwe ngokweengongoma.
- Isihloko sengxelo masibe sifutshane, sibebanzi kwaye sisebenze njengesishwakanthelo sokuqulathwe yingxelo.
- Isihloko sengxelo masingabhekiseli mntwini kodwa kufuneka uhlobo lokhuphiswano luxeliwe.
- Mayibe nombhali wayo onegama, ayisayine kunye nomhla ebhalwe ngayo.
- Isakhiwo masibhalwe ngokwefomathi echanekileyo
- Kwintshayelelo: Makusetyenziswe amazwi ambalwa nakhethekileyo.
- Makuchazwe umhla afumene ngawo umyalelo kunye nomhla ekufuneka kugqitywe ngayo ingxelo mayivele.
- Umxholo: Mawucace gca umba ekuthethwa ngawo kwaphaya kwisihloko.
- Makabonakalise iinkcukacha ezichanekileyo ezimalunga nolu khuphiswano, izinto ezibalulekileyo nezibanike umdla kulo.
- Umxholo mawube malunga neengcebiso zokugcina indalo ikhuselekile.
- Makubekho uthungelwano, uyondelelwano nonxibelelwano lwezimvo/iziganeko.
- Isiphelo: Umbhali makaveze ukubaluleka kolu khuphiswano nolwazi abalufumeneyo olukhuthaza ukugcinwa kwendalo ikhuselekile.
- Makaveze iziphakamiso/izivumelwano eziye zavela kolu khuphiswano.
- Makabhale igama lalowo uqulunqe le ngxelo.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ulwimi nethoni malube lodidi lwengxelo leyo yenziwayo.
- Kusetyenziswa ulwimi olusesikweni, izibizo gabalala, umntu wesithathu.
- Ubhalo maluvakale lucace lube semxholweni.
- Ulwimi lolundilisekileyo, kusetyenziswe ingxelo-ntetho.
- Ithoni, irejista, isimbo sokubhala, isigama esifanelene nenjongo/isimo sentlalo.

[25]

2.5 I-AJENDA NEMIZUZU

Ifomathi, ucwangciso nomxholo: [15]

- Kwi-ajenda makuvele igama lekomiti yabatsha, umhla, indawo nexesha neengongoma ze-ajenda.
- Imizuzu mayibhalwe ilandele iingongoma ze-ajenda.
- Imiba ekuza kuxoxwa ngayo mayinonjolwe.
- Makudweliswe amagama abantu abakhoyo namagama abangxengxenzileyo.
- Makuvele izigqibo /izindululo ezithatyathwe kwintlanganiso ngokwesihloko esimalunga nokulungiselela usuku lolutsha.
- Makusetyenziswe izenzi ezikwixesha elidlulileyo.
- Malivele ixesha ephume ngayo intlanganiso.
- Makubhalwe umqulunqi wemizuzu onguNobhala wekomiti nomhla equlunqwe ngayo intlanganiso.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ulwimi malube sesikweni.
- Ithoni nerejista mayibe sesikweni.
- Ulwimi oluchukumisayo malusetyenziswe.

[25]

2.6 INTETHO

Ifomathi, ucwangciso nomxholo: [15]

- Isakhiwo masibe yimihlathi eyakhiwe ngomxube wezivakalisi ukusuka kwezimfutshane ukuya kwezide.
- Mayibe nesihloko esibhalwe ngoonobumba abakhulu.
- Mayahlulwe ibe netshayeleyo, isiqu nesiphelo.
- Intshayeleyo mayitsale umdla wabaphulaphuli/ idlwengule umxhelo.
- Amanqaku aza kunyathela kuwo mawavele kwintshayeleyo.
- Ucwangciso malubonakalise ukuqonda isihloko/abantu ekujoliswe kubo/ indawo/ ixesha kwanenjongo yentetho.
- Mayikhankanye iingongoma aza kucangcatha kuzo ezinxulumene nokuthi ndlelantle kubafundi nombulelo kootitshala.
- Intetho mayibe ngombulelo wabafundi kootitshala ngezinto ababenzele zona.
- Ukunqumama makubonakaliswe ngeempawu ezifana ne-elipsis neziphumlisi.
- Ucaphulo malubonakaliswe ngeempawu zocaphulo.
- Isiphelo masibe sesincamisa umxhelo nesiza kwenza ukuba abaphulaphuli bahlale beyikhumbula le ntetho.
- Mayibe nophawu olubonakalisa ukuba iyaphela./ifikelela esiphelweni intetho.

Ulwimi/isimbo sokubhala nokuhlela: [10]

- Ulwimi malube lolusulungekileyo nolundilisekileyo kuba yenzelwa abangasondelanga kulowo uyinikezelayo.
- Izidibanisi nonamathelwano mazihambelane nodidi lomhlathi olukhethiweyo, umzekelo: okokuqala, okwesibini.
- Ithoni, irejista nesimbo sokubhala masibe sesifanelekilayo sihambelane nendawo intetho eyenziwa kuyo kunye nodidi lwabantu eyenzelwa bona/ abaphulaphuleyo.

[25]**AMANQAKU ECANDELO B (25 x 2): 50****AMANQAKU EWONKE: 100**

QAPHELA:

- Sebenzisa le rubrikhi rhoqo xa umakisha izincoko (zephepha lesi-3, ICANDELO A)
- Amanqaku ukusukela kweli-0 ukuya kwangama-50 ahlulahlulwe ngokwamanqanaba amahlanu.
- Imigangatho yomxholo, ulwimi nesimbo, inqanaba ngalinye kula mahlanu lahlulahlulwe kubini, kwakho amanqaku abelwe abo banezincoko ezikwinqwanqwa eliphakamileyo nezo zikwinqwanqwa elingezantsi kwinqanaba ngalinye.
- Isakhiwo asicatshazelwa kukwahlulwa ngokwinqwanqwa eliphezulu nelisezantsi.

ISIHLOMELELO A: IRUBRIKHI YOKUHLOLA ISINCOKO ULWIMI LWASEKHAYA [50 AMANQAKU]

Imiqathango		Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO NOCWANGCISO (Impendulo nezimvo) Uyondelelwaniso lwezimvo ngokucwangcisa. Ukuqonda injongo, abantu ekujoliswe kubo kunye nesimo sentlalo.	Inqwanqwa eliphakamileyo	28–30 -Impendulo igqwesile/ inomtsalane, ngaphezu koko bekulindlekile. -Izimvo eziqiqisileyo, ezixhokoxa iingcinga nezivuthiweyo. -Impendulo elungelelaniswe kakuhle ngokugqwesileyo enothungelwano (enonamathelwano) ukuquka intshayelelo, isiqu, ukuqukumbela/nesiphelo.	22–24 -Impendulo ixongxwe ngobugcisa. -Izimvo zihambelana gingci nomxholo kwaye zinomdla zinobungqina bokuvuthwa. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu ukuqukumbela/nesiphelo.	16–18 -Impendulo iyanelisa. -Izimvo ziyathungelana noko ziyaqinisekisa ngokuse-mxholweni. - Ilungelelaniswe noko kwaye iyathungelana kuquka intshayelelo, isiqu ukuqukumbela/ nesiphelo.	10–12 -Impendulo ayinaluthungelwano lungqinelanayo. -Izimvo azicacanga kwaye ayizizo ezomfundi. -Buncinci ubungqina bolungelelwaniso nothungelwano lweengcamango.	4–6 -Impendulo ayihambelani nomxholo kwaphela. -Izimvo ziyabhidisa kwaye azingqamananga kwaphela nomxholo. -Azicacanga kwaye kwaye ziphindaphindiwe. -Azilungelelaniswanga kwaye azithungelani
	Inqwanqwa elingezantsi	25–27 -Impendulo egqwesileyo kodwa ineendawana esilela kuzo ukuba neempawu ezinomtsalane ogqwesileyo wesincoko esinkqenqeza phambili. -Izimvo ezivuthiweyo neziqiqisileyo. -Izimvo zilungelelaniswe ngobugcisa zinothungelwano (zinonamathelwano) kuquka intshayelelo, isiqu kunye nesiphelo.	19–21 -Impendulo ixongxwe kakuhle. -Izimvo ziyahambelana zinomdla. -Ilungelelaniswe kakuhle iyathungelana (inonamathelwano) kuquka intshayelelo, isiqu nesiphelo..	13–15 -Impendulo eyanelisayo nangona kumana kubakho izikhewu kwingcaciso. -Izimvo ziyanamathelana ngokwanelisayo kwaye ziyaqinisekisa. -Kukho ulungelelaniso olufumanekayo nothungelwano kwintshayelelo, isiqu nesiphelo.	7–9 -Ubukhulu becala impendulo ayihambelani nomxholo. -Izimvo zibonakalisa ukungahlangani nokubhidisa. -Phantse bungabikho ubungqina bolungelelwaniso nothungelwano.	0–3 -Akukho linge lokuphendula isihloko. -Ayihambelani kwaphela nomxholo kwaye ayifanelekanga. -Ayingqamananga nomxholo kwaphela kwaye inobubhu-tyubhutyu.

ULWIMI, ISIMBO SOKUBHALA NOKUHELELA Ithoni, irejista, isimbo sokubhala, isigama esifanelenenenjongo/nesimo sentlalo. Uchongo magama. Ukusetyenziswa kolwimi nemigaqo, limpawu zokubhala, igrama, upelo. 15 AMANQAKU	Inqanqwa eliphakamileyo	14–15	11–12	8–9	5–6	0–3
		-Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo nakwisimo sentlalo. -Ulwimi lusetyenziswe ngokuzithemba, luyachukumisa ngokugqwesileyo. -Ithoni edlwengula umxhelo nenobuciko. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa obukhulu.	-Ithoni, irejista, isimbo sokubhala kunye nesigama ziqaqambe kakhulu kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi luchanekile kwaye ithoni isetyenzisiwe ngokufanelekile nangokuzinzileyo kwisincoko siphela. -Ubukhulu becala akukho ziphene kwigramu nopelo. -Sixongxwe kakuhle kakhulu.	-Ithoni, irejista, isimbo sokubhala nesigama zifanelekile kwinjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswe ngokufanelekileyo ukudlulisa umyalezo. -Ithoni ifanelekile. -Izixhobo zolwimi zisetyenzisiwe ukuphuhlisa nokuphucula umxhelo.	-Ithoni, irejista, isimbo sokubhala nesigama azihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ulwimi lusetyenziswa ngendlela ebuthathaka. -Ithoni nochongo magama azifanelekanga. -Isigama sinqongophele kakhulu.	-Ulwimi alunantsingiselo. -Ithoni, irejista, isimbo sokubhala nesigama azihambelani mpela nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Ukusetyenziswa kwisigama kunqongophele ngokubaxekileyo de ungakwazi ukuqonda okubhaliweyo.
ISAKHIWO limpawu zodidi lwesincoko Ukuphuhliswa kwemihlathi nokubunjwa kwezivakalisi. 5 AMANQAKU	Inqanqwa elindez	13	10	7	4	
		-Ulwimi lugqwesile kwaye kusetyenziswe izixhobo zolwimi ezibonakalisa ubuciko ngokufanelekileyo. -Akukho nasinye isiphene segramu nopelo. -Sixongxwe ngobugcisa.	-Ulwimi luyakuthimba kwaye ubukhulu becala luchanekile. -Ithoni iqaqambile kwaye ichanekile. -Zimbalwa iziphene zegramu nopelo. -Sixongxwe kakuhle.	-Ukusetyenziswa kolwimi ngokwanelisayo kodwa kusekho ukungangqinelani apha naphaya. -Ubukhulu becala ithoni ifanelekile kodwa usetyenziso zixhobo zolwimi lunqongophele.	-Ukusetyenziswa kolwimi ngokungafanelekanga. -Kuncinci okanye akukho ukohluka – hlukana kwezivakalisi. -Isigama sinqongophele ngokugqithisileyo.	
AMANQAKU		5	4	3	2	0–1
		-Isihloko sikhuliswe ngokugqwesileyo. -linkcukacha ezigqwesileyo. -Izivakalisi, imihlathi zakhiwe ngokugqwesileyo.	-linkcukacha zakhiwe ngokulandelelana nangokuqiqisisiweyo. -Ziyathungelana. -Ukwakhiwa kwezivakalisi nemihlathi kuyahambelana, kwahlukahlukeni.	-Ukuphuhliswa kweenkcukacha ngokusemholweni. -Izivakalisi, imihlathi zakhiwe kakuhle. -Isincoko sisesemholweni.	-Kukho amanqaku asemxholweni. -Izivakalisi nemihlathi zineemposiso. -Isincoko sisesemholweni nangona zisekhona iziphene.	-Amanqaku asemxholweni awakho. -Ulwakhiwo lwezivakalisi nemihlathi lunobubhutyu-bhutyu. -Isincoko siphume kwaphela emxholweni.
AMANQAKU		43–50	33–40	23–30	13–20	0–10

SIHLOMELELO B: IRUBRIKHI YOKUHLOLA IMIHLATHI ULWIMI LWASEKHAYA [25 AMANQAKU]

Imiqathango	Egqwesileyo	Esemagqabini neqaqambileyo	Eyanelisayo nefanelekileyo	Eyinxalenye	Engaphumelelanga
UMXHOLO, UCWANGCISO NEFOMATHI -Impendulo nezimvo. -Ulungelwaniso lwezimvo nokucwangcisa. -Injongo, abantu ekujoliswe kubo, iimpawu/ imigaqo nesimo sentlalo. 15 AMANQAKU	13–15 -Impendulo igqwesile ngaphezu koko bekulindelekile -Izimvo eziqisisiweyo nezivuthiweyo. -Ulwazi olunzulu ngeempawu zohlobo lomhlathi obhaliweyo. -Ubhalo lusemholweni ncakasana. -Ukuthungelana komxholo nezimvo. -Icaciswe nzulu kwaye zonke iinkcukacha ziyasixhasa isihloko. -Ifomathi yamkelekile kwaye ichanekile.	10–12 -Impendulo esemagqabini ebonisa ulwazi olululo ngeempawu zodidi lomhlathi. -Ubhalo lusemholweni. -Ukuthungelana komxholo nezimvo, kucaciswe kakuhle kakhulu kwaye neenkukacha zixhasa isihloko. -Ifomathi efanelekileyo eneziphene ezingephi.	7–9 -Impendulo eyanelisayo ebonisa ulwazi ngeempawu zodidi lomhlathi. -Ayikho semxholweni ngokupheleleyo. -Kukho ukuphambuka okungephi emxholweni. -Ubukhulu becala uyathungelana umxholo nezimvo. -Ezinye iinkcukacha ziyasixhasa isihloko. -Ubukhulu becala ifomathi ifanelekile kodwa kukho iziphene ezingephi.	4–6 -Kubonakala ubunzima malunga nolwazi lweempawu zolu didi lwetekisi. -Kukho ukungqamana okungephi okusemholweni kodwa ukuphambuka kubhalo. -Akusoloko kukho uthungelwano phakathi komxholo nezimvo. -Zimbalwa iinkcukacha ezixhasa isihloko. -Imigaqo eyimfuneko yefomathi isetyenziswe ngokungacacanga. -Imigaqo engundoqo yefomathi yetekisi ityeshelwe.	0–3 -Impendulo ibonakalisa ukunqongophala kolwazi ngeempawu zodidi lomhlathi. -Intsingiselo ilahlekile kwaye akakho semxholweni kwaphela. -Ayithungelani komxholo nezimvo. -Zimbalwa kakhulu iinkcukacha ezixhasa isihloko. -Ayisetyenziswanga imigaqo eyimfuneko yefomathi.
ULWIMI, ISIMBO SOKUBHALA NOKUHLALA Ithoni, irejista, isimbo sokubhala, injongo/imeko, abantu ekujoliswe kubo nesimo sentlalo. Ukusetyenziswa kolwimi nemigaqo yalo. Uchongo magama. Iimpawu zokubhala nopelo. 10 AMANQAKU	9–10 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke ngokukodwa kwinjongo, abantu ekujoliswe kubo nakwesimo sentlalo. -Ulwimi lusetyenziswe ngokuchanekileyo kwaye lwakhiwe ngokukuko. -Akukho ziphene konke.	7–8 -Ithoni, irejista, isimbo sokubhala, isigama zifaneleke kakhulu kwinjongo, abantu ekujoliswe kubo kunye nakwesimo sentlalo. -Ubukhulu becala ulwimi lusetyenziswe ngokukuko nangokuchanekileyo. -Isigama sichaneke kakuhle. -Ubukhulu becala akukho ziphene.	5–6 -Ithoni, irejista, isimbo sokubhala, isigama zifanelekile kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Kukho iziphene ezimbalwa zolwimi. -Isigama esaneleyo. -Iziphene aziyichaphazeli intsingiselo.	3–4 -Ithoni, irejista, isimbo sokubhala, isigama asifanelekanga ngokupheleleyo kwinjongo, abantu ekujoliswe kubo kunye nesimo sentlalo. -Ukusetyenziswa kolwimi ngokungachanekanga kubangela iziphene ezibaxekileyo. -Intsingiselo ilahlekile.	0–2 -Ithoni, irejista, isimbo sokubhala, isigama asihambelani nenjongo, abantu ekujoliswe kubo nesimo sentlalo. -Izele ziziphene yaye iyabhidisa. -Isigama asihambelani nenjongo. -Intsingiselo ichaphazeleke ngokukodwa.
AMANQAKU	22–25	17–20	12–15	7–10	0–5