



Province of the
EASTERN CAPE
EDUCATION

Iphondo leMpuma Kapa: Isebe leMfundo
Provinsie van die Oos Kaap: Departement van Onderwys
Porafensie Ya Kapa Botjhabela: Lefapha la Thuto

NATIONAL SENIOR CERTIFICATE

IBANGA 12

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ISIXHOSA ULWIMI LWASEKHAYA P1 ISIKHOKELO SOKUMAKISHA

AMANQAKU: 70

Esi sikhokelo sokumakisha sinamaphepha ali-10.



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ICANDELO A: UVAVANYO LOKUQONDA**UMBUZO 1**

Qaphela oku kulandelayo xa umakisha uvavanyo lokuqonda:

- Eyona njongo yalo mbuzo kukuvavanya ukuqonda, ngoko ke umvavanywa makanganyityelwa manqaku ngeempazamo zopelo nezolwimi ngaphandle kokuba iimpazamo ezo zithi zitshintshe intsingiselo (itshe impendulo ingabiyiyo echanekileyo).
- Xa umvavanywa esebenzise amagama angengawo awesiXhosa ncakasana, ibe yona impendulo iyechanekileyo, makanikwe amanqaku apheleleyo ngempendulo yakhe.
- Kwimibuzo evulelekileyo, makunganikwa manqaku ngo-EWE/HAYI, NDIYANGQINELANA/ANDINGQINELANI, YINYANI/BUBUXOKI/LULUVO. Amanqaku mawunikwe kujongwe ukuzixhasa kwakhe umvavanywa (makujongwe ukuzixhasa kwakhe/isizathu esibambekayo esibangela ukuba abhale ewe/hayi okanye yinyani/bubuxoki/luluvo, ndiyangqinelana/andingqinelani).
- Ukuba umvavanywa ubhale isivakalisi esipheleleyo endaweni yegama/ibinzana ebelilindelekile, makanyityelwe amanqaku xa engalirwelelanga/ engaliqaphulanga igama/ibinzana elo lilindelekileyo.
- Xa kulindeleke ukuba umvavanywa abhale amanqaku amabini/amathathu ze yena anike angaphezulu kwabelindelekile, makuhooywe la mabini/mathathu okuqala kuphela.
- Xa umvavanywa esebenzise isiXhosa sengingqi makawanikwe amanqaku ukuba impendulo yechanekileyo.
- Xa kulindeleke ukuba umvavanywa akhethe impendulo echanekileyo kwazinikiweyo, makaphiwe amanqaku xa abhale unobumba nempendulo echanekileyo esecaleni konobumba/unobumba osecaleni kwempendulo echanekileyo.

ISICATSHULWA A

- 1.1 Imidlalo idla ngokubonwa njengentshukumo yokuzonwabisa. ✓ / idla ngokubonwa njengomboniso apho abalandeli bavuyela amaqela abo abawathandayo. ✓

[Nayiphi na kwezi.] (1)

- 1.2 Imidlalo iphuhlisa izakhono zobunkokheli ✓ / zokuphatha iqela. ✓ / iphuhlisa izakhono zokuqeqesha iqela. ✓ / iphuhlisa ukuzithemba. ✓ / Ukuthabatha uxanduva ✓

[Naziphi na izakhono ezibini kwezi.] (2)

- 1.3 Yeyokuthabatha uxanduva. ✓✓ (2)

- 1.4 Sibethelela ukuba isenzo senzeka macala. ✓✓ (2)

- 1.5 Aquka ✓ (1)

- 1.6 Bubuxoki, abasetyhini bagqwesa kwezemidlalo bakhuthaze oontanga babo kwaye benze iqonga lonxibelelwano ngokulingana ngokwesini. ✓✓

[Nayiphi na kwezi.] (2)

- 1.7 C. ✓ / Adidas Breaking barriers. ✓ (1)

- 1.8 Inamandla okutshintsha ihlabathi ✓ / okukhuthaza ✓ / nokumanya abantu ✓ / ithetha nolutsha ngolwimi abalugqondayo ✓

[Nasiphi isibini kwezi.] (2)

- 1.9 Ngokomhlathi wesi-4 bafumane umoya omtsha ofuneka kakhulu kwimiphunga yabo ✓ bafunda indlela yokusebenza nabanye abantu ukusombulula iingxaki/ ukuthobela abasemagunyeni ✓

Ngokomhlathi wesi-5 ibagcina kude neziyobisi ✓/ amaqela emigulukudu ✓ nolwaphulo-mthetho ✓ (2)

- 1.10 Yinyani kuba kukho ubungqina bophononongo olwenziwe ngu Njingalwazi Cathrine Ward. ✓✓ kwisebe lezengqondo e-UCT. /

Yinyani kuba uNjingalwazi Cathrine Ward wenze uphononongo kwimithombo yobundlobongela yolutsha kunye nesisombululo eMzantsi Afrika ngo-2013 ✓✓ ngoko ke kukho ubungqina obuphathekayo.

[Nayiphi na kwezi.] (2)

- 1.11 Umyalezo ka Njingalwazi Cathrine Ward uthi “Abantwana mababonelelwe ngendawo ekhuselekileyo.” ✓✓ / Abantwana mababonelelwe ngendawo ekhuselekileyo xa sele siphumile isikolo. ✓✓

[Nayiphi na kwezi.] (2)

- 1.12 Asoloko ephumelela ngenqaku elinye elingumahluko kumanqaku eqela elidlala nalo. ✓ (1)
- 1.13 Ndiyangqina kuba ngokwalo mhlathi iSpringboks zasokoliswa ludonga oluluqilima lweAll Blacks kuba waphela umdlalo ngamanqaku ali-12 ku-11 we-New Zealand. ✓✓ (2)
- 1.14 Yeyokuba imidlalo iyakwazi ukumanya isizwe esineentlanga ezohlukeneyo. ✓✓
[Nayiphi impendulo echanekileyo.] (2)
- 1.15 Bonwabile ✓/bayavuya ✓/bachulumancile ✓ kuba bayahleka ✓/ bayakhwaza ngenxa yempumelelo ✓/ bavuyela indebe ✓ (2)
- 1.16 Ngumhlathi wesi-6 kuba kulo mhlathi kuthiwa uSiya Kolisi waphakamisa indebe ebizwa ngokuba yi Webb Ellis, kumfanekiso uSiya Kolisi/umfana uphakamise indebe. ✓✓
[Nayiphi na kwezi.] (2)
- 1.17 Ziphumelele kuba ngokomhlathi woku-1 ulutsha lufumana izakhono zobunkokheli nokuphatha amaqela/ ngokomhlathi wesi-6 ulutsha lugcinwa zezemidlalo kude neziyobisi, imigulukudu nolwaphulo-mthetho, nasemfanekisweni kuboniswe abantu abatsha bevuyela indebe yempumelelo. ✓✓ (2)

AMANQAKU ECANDELO A: 30

ICANDELO B: ISISHWANKATHELO**UMBULO 2****UKUMAKISHWA KWESISHWANKATHELO**

- **Amanqaku abiwa ngolu hlobo lulandelayo:**
 - Amanqaku asi-7 ngeengongoma ezisi-7. (Ingongoma nganye linqaku)
 - Amanqaku ama-3 olwimi
 - Amanqaku ewonke: 10
- **Ulwabiwo lwamanqaku olwimi xa abalingwa besebenzise amazwi abo:**
 - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1
 - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2
 - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3
- **Ulwabiwo lwamanqaku olwimi xa umlingwa ecaphule njengoko kubhaliwe kwisicatshulwa:**
 - 6–7 iingongoma ezicatshulweyo ngqo: 0 amanqaku olwimi (Akanikwa nqaku lolwimi umfundi)
 - 1–5 iingongoma ezicatshulweyo ngqo: nika inqaku eli-1 lolwimi

QAPHELA

- **Imo**
 - Nokuba isishwankathelo sibhalwe ngemo engachanekanga, masiphononongwe.
- **Ubalo-magama**
 - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
 - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
 - Ukuba udlule kwini eliqingqiweyo, funda de uye kusigqiba isivakalisi eso, ze ungakuhoyi okulandelayo.
 - Izishwankathelo ezibhalwe zazifutshane kodwa zinazo zonke iingongoma ezifunekayo okanye ezilindelekileyo mazinganyityelwa manqaku.

Sebenzisa ezi ngongoma zingundoqo zilandelayo ekufuneka zibandakanywe ngabaviwa kwisishwankathelo **njengesikhokelo**.

Ukumakisha isishwankathelo kusekwe ekugqaliseni iingongoma ezingundoqo.

Isishwankathelo masimakishwe ngolu hlobo:

Naziphi iingongoma ezichanekileyo ezisi-7 ezibhalwe ngokomhlathi mazimakishwe. (Izivakalisi mazinamathelelane.)

UMFUNDI ANGACANGCATHA KWEZI NGONGOMA

UCAPHULO		IINGONGOMA	
1	Ukusebenzisa isakhono sokuphulaphulela ukuqonda xa omnye umntu esabelana ngeembono siyimfuneko kubathabathi nxaxheba kwiingxoxo ezinoxambuliswano.	1	Sebenzisa isakhono sophulaphula ngokunzulu iintetho zabanye kwiingxoxo ezinoxambuliswano.
2	Kulungile ukubuza imibuzo kwiingxoxo, nangona kunjalo, silinde isithethi sigqibe ukuthetha, ukubonisa intlonelo nembeko utsho uyiqonde nengxam yengxoxo.	2	Funda ukusilinda isithethi sigqibe ukuthetha phambi kokubuza umbuzo ngenjongo zokusihlonipha.
3	Zeka kade umsindo ngexesha leengxoxo, khon'ukuze kucace phakathi kobhoxayo noncedisana nokuhambela phambili kwengxoxo.	3	Zama kangangoko ukubanomoya ophantsi ukwazi ukubona kwangoko abanjongo zitenxileyo nabazimiseleyo.
4	Kuphephe ukuphila kwixesha eladlulayo ngokugcina izixhiba zeengxoxo nangokulanda imiba esele idlulile, kuba awusayi kulonwabela inamhlanje ophila kulo.	4	Kwazi ukucima engqondweni yakho iimbambano zangezolo zeengxoxo ukuze ukwazi ukuphilela inamhlanje.
5	Kuyanceda ukungathethi kakhulu kuxambuliswano kodwa wamkele izimvo zabanye abantu, kanti ke nokuba awuzamkeli uthule.	5	Mamelisisa iintetho zabanye uthethe ngokuhloniphayo xa ungavumelani nabo okanye uthule.
6	Kubalulekile ukuziqaphela iimpawu zemigaqo yendlela ehanjwa ziingxoxo, ukuze ungaziboni ulixhoba loxambuliswano.	6	Kuluncedo ukuyibamba imigaqo yeengxoxo ukunqanda uxambuliswano.
7	Kububulumko ukucela uxolo uphazamile, ungaphazamanga, nokuba umdala okanye umncinane xa nithe nangaboni ngaso-nye kwiingxoxo.	7	Kulungile ukwehla uzithobe xa wenze impazamo.

UBHALO NGOKOMHLATHI

QAPHELA: Oku kulandelayo ngumzekelo nje kuphela. Akungommiselo kwaye makusetyenziswe ngobuchule.

UMHLATHI

Sebenzisa isakhono sokuphulaphula ngokunzulu iintetho zabanye kwiingxoxo ezinoxambuliswano. Funda ukusilinda isithethi sigqibe ukuthetha phambi kokubuzwa umbuzo ngenjongo zokusihlonipha. Zama kangangoko ukubanomoya ophantsi ukwazi ukubona kwangoko abanjongo zitenxileyo nabazimiseleyo. Kwazi ukucima engqondweni yakho iimbambano zangezolo zeengxoxo ukuze ukwazi ukuphilela inamhlanje. Mamelisisa iintetho zabanye uthethe ngokuhloniphayo xa ungavumelani nabo okanye uthule. Kuluncedo ukuyibamba imigaqo yeengxoxo ukunqanda uxambuliswano. Kulungile ukukwehla uzithobe xa wenze impazamo.

[61 amagama]**AMANQAKU ECANDELO B: 10**

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI**UKUMAKISHA ICANDELO C**

- Upelo
 - Iimpendulo eziligama elinye mazimakishwe njengezichanekileyo nokuba upelo aluchanekanga, ngaphandle kokuba isiphene silahla intsingiselo efunwayo yegama.
 - Kwiimpendulo ezizizivakalisi ezipheleleyo, upelo olungachanekanga luya kohlwayelwa xa isiphene sikweso sakhi solwimi sivavanywayo.
 - Xa kuvavanywa izifinyezi, impendulo mayifakwe iziphumlisi ngokuchanekileyo.
 - Ulwakhiwo lwezivakalisi kufuneka luchaneke ngokwemigaqo yolwimi kwaye lusetyenziswe kwizivakalisi ezipheleleyo njengoko umbuzo uyalela.
 - Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ZOMBINI, unobumba ohambelana nempendulo echanekileyo KUNYE/OKANYE impendulo ebhalwe ngokupheleleyo.

UMBULO 3: UKUCAZULULA INTENGISO

- 3.1 Ngamantongomane abizwa Almonds. ✓ zii- Almonds. ✓ / zii-nuts ze- Almonds. ✓ (1)
- [Nayiphi na kwezi.]** (1)
- 3.2 D. ✓ / Sisikhumba esishwabeneyo ebusweni nasentanyeni xa umdala. ✓ (1)
- 3.3 “zifumanele”. ✓ (1)
- 3.4 Leqa kwivenkile ekufutshane nawe ngoku!!! ✓✓/ Zifumanele amantongomane empilo ✓✓ (2)
- 3.5 Nourish the day. ✓ (1)
- 3.6 Ngumsebenzi oncedisana nokusebenza kwengqondo noxinzelelo, kuba umfundi usebenzisa ingqondo xa efunda izifundo zakhe. ✓✓ / kuba umfundi udinga ingqondo engenaxinzelelo ukuze aphumelele kakuhle. ✓✓ (2)
- [Nayiphi na kwezi.]** (2)
- 3.7 Ndiyangqina ukuba ngenene iyasebenza le mveliso xa ndithelekisa isiqu esincinane. ✓ / esinciphileyo / esicekecekana sentombazana nomsebenzi wemveliso okukunciphisa ukutyeba. ✓ (2)
- [10]**

UMBUZO 4: UKUCAZULULA IKHATHUNI

- 4.1 Kukuzamla, ✓ kuba kwenziwa ngumntu odiniweyo. ✓ / owozelayo. ✓ / olambileyo. ✓

[Nayiphi na kwezi.] (2)

- 4.2 Isandla sikatata sibambe esifubeni, kanti unyana uphakamise ubhontsi/uthe sho. ✓✓ (2)

- 4.3 Eyokuvasa ngokukhawulezisa eshawarini/ Eyokuvasa ngokukhawuleza ✓✓ (2)

- 4.4 B ✓ ekhaya ✓

[Nayiphi na impendulo kwezi.] (1)

- 4.5 Ukungqengqa ngecala akhuphe amehlo endaweni yokulala ibonisa ukuba ngenene utata unxunguphele. ✓ / Ukuqubuda incwadi ayeke ukufunda kubonisa ukuba ngenene uxhelekile emphefumleni. ✓

[Nayiphi na kwezi.] (1)

- 4.6 Ndiyaxhasa ukuba uphumelele kuba utata mdala/ngowakudala akugqiba ukuvasa uyalala, kanti unyana mncinci/mtsha/ngowalamaxesha akugqiba ukuvasa uyazikhupha nabahlobo. /Utata mdala ayimphathi kakuhle into yonyana wabo ohamba ebusuku kanti unyana mtsha uyakonwabela ukuhamba ngobusuku ✓✓

[Nayiphi impendulo echanekileyo.] (2)
[10]

UMBUZO 5: UKUSETYENZISWA KOLWIMI NGOKUCHANEKILEYO

- 5.1 Sisiphawuli esino-nye ongelonani. ✓ (1)
- 5.2 Yimali. ✓ (1)
- 5.3 ekuseni ✓ (1)
- 5.4 Sisenzi esikuhlobo lokuqhubeka ✓ (1)
- 5.5 Kukubonisa ubuncinci ngokokuzalwa. ✓✓ (2)
- 5.6 Wakhala uNomyayi ephazamisa intlanganiso wakhalaza usihlalo. ✓✓
- [Nayiphi impendulo echanekileyo.]** (2)
- 5.7 Unomyayi wathetha nabafazi ngenimba ✓ emayibenye ✓ ngabantwana bakhe. ✓

[Nasiphi isibini kwezi.](2)
[10]

AMANQAKU ECANDELO C: 30
AMANQAKU EWONKE EPHEPHA: 70