



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

LIFE ORIENTATION COMMON ASSESSMENT TASK

8 SEPTEMBER 2017

LIFE ORIENTATION
1062E



10620E

MARKS: 80

TIME: 2 hours

This question paper consists of 9 pages and a cover page.

X10



INSTRUCTIONS AND INFORMATION

1. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
2. The questions in SECTION A and SECTION B are COMPULSORY.
3. Answer any TWO questions in SECTION C.
4. Read ALL the questions carefully.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Write neatly and legibly.

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SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the answer and write only the letter (A–D) next to the question number (1.1.1–1.1.5) in the ANSWER BOOK, for example 1.1.6 D.

1.1.1 A job contract must include the following:

- A Type of job, working hours and wages
- B Wages, working hours and equity
- C Type of job, salary negotiations and leave
- D Termination, salary negotiations and equity

1.1.2 Cardiorespiratory fitness can be measured by the ...

- A 12-minute run and sit-and-reach tests.
- B run-on-the-spot and 12-minute run tests.
- C half-curl-up and run-on-the-spot tests.
- D shoulder-stretch and 12-minute run tests.

1.1.3 A municipality may have by-laws for ...

- A emergency services, street trading and water services.
- B street trading, road traffic and emergency services.
- C water services, agriculture and road traffic.
- D agriculture, housing and street trading.

1.1.4 Your vision has an impact on your actions and behaviour. It will ...

- A make you committed to achieve your parents' ambitions for you.
- B ensure that you only focus on a specific career choice.
- C make you work hard to achieve success in all aspects of life.
- D affect only the decisions you make concerning your career.

1.1.5 A person commits fraud when he/she ...

- A gives employment opportunities to family or friends.
- B obtains money or favours through force or threats.
- C gives special favours to those who do not deserve it.
- D misleads his/her employer about his/her qualifications. (5 x 1) (5)

- 1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question number (1.2.1–1.2.5) in the ANSWER BOOK.
- 1.2.1 The study style that uses pictures, maps and colours to organise information (1)
- 1.2.2 A planned series of projects, events and actions to fight, change or promote issues of discrimination and human rights violations (1)
- 1.2.3 A type of stressor that originates from destructive relationships with others (1)
- 1.2.4 A recreational activity in which you find your way from point to point in unfamiliar places within a specific time (1)
- 1.2.5 An action of redress that attempts to correct unequal access to basic services (1)
- 1.3 Answer the following questions by writing the answer next to the question number (1.3.1–1.3.4) in the ANSWER BOOK. Write your answers in full sentences.
- 1.3.1 Briefly discuss any function of the Commission for Conciliation, Mediation and Arbitration (CCMA). (2)
- 1.3.2 Why is time management an important aspect to include in a study plan? (2)
- 1.3.3 Distinguish between *discrimination* and *xenophobia*. (2 x 2) (4)
- 1.3.4 Explain a disadvantage of volunteerism as a way of counteracting unemployment, other than non-payment for services rendered. (2)

TOTAL SECTION A: 20

SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow.

SUBSTANCE ABUSE IS DAMAGING SOUTH AFRICA'S YOUTH

Substance abuse can have a wide range of short- and long-term, direct and indirect effects on a person's physical, mental and emotional health. These health effects may occur after just one use.

Studies show that more and more young people in South Africa are experiencing health-related problems due to substance abuse.

One of the major factors that can influence substance abuse among young people is the availability of substances in our communities and the ineffectiveness of laws on drug dealing.

[Adapted from www.fanews.co.za/healthcare, www.drugabuse.gov/nida. Accessed on 5 May 2017.]

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|-----|--|---------|-------------|
| 2.1 | Identify a lifestyle disease that is caused by substance abuse and explain how it results in ill health. | (1 + 2) | (3) |
| 2.2 | Discuss ONE psychological factor that may lead to substance abuse. | (1 x 2) | (2) |
| 2.3 | Name an intervention strategy for young people and indicate how it may prevent them from abusing substances. | (1 x 2) | (2) |
| 2.4 | Evaluate how physical participation in sports can impact positively on the emotional well-being of a recovering drug addict. | (2 x 2) | (4) |
| 2.5 | Suggest TWO ways in which communities can solve their grievances regarding drug dealing in a legal and responsible manner. | (2 x 2) | (4) |
| | | | [15] |

QUESTION 3

Read the scenario below and answer the questions that follow.

'SELF-CENTRED' WORK ETHICS HINDER YOUNG EMPLOYEES

Some experts, who specialise in bridging the gap between the expectations of different generations, say it is not that younger generations have no work ethics. They have 'self-centred work ethics,' says Cam Marston.

This he said after a young worker failed to complete his duties because he was more concerned about his personal issues. 'It's just not convenient.' These were the exact words a young contract worker used when explaining to his employer why he did not complete a project that was due the previous day. In his defence, the worker said this: 'It wasn't as easy as I thought it would be. I ran into some problems along the way. Plus, I've got a lot going on. I've got a life, you know. I am within my rights. My trade union will protect me.'

The employer was not buying it. 'I don't care what generation you belong to, there's this thing called work ethics. It is not about whether it's convenient or not.'

[Adapted from *Career Consultant* by Andrea Kay]

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|-----|---|---------|-------------|
| 3.1 | State ONE principle of work ethic and briefly explain how the contract worker in the scenario above did not honour it. | (1 + 2) | (3) |
| 3.2 | Refer to the worker's words, 'My trade union will protect me'. Explain how the trade union could intervene in this case. | (1 x 2) | (2) |
| 3.3 | Describe ONE communication skill that is important in building a positive relationship between an employer and a worker. | (1 x 2) | (2) |
| 3.4 | Evaluate how the job contract protects the interests and rights of the employer in the scenario above. | (2 x 2) | (4) |
| 3.5 | Advise the young worker on how he could have handled the situation differently instead of making excuses for not completing his work. | (2 x 2) | (4) |
| | | | [15] |

TOTAL SECTION B: 30

SECTION C

Answer any TWO questions in this section.

Your responses must be in the form of a SHORT ESSAY. Marks will only be allocated for responses written in full sentences.

QUESTION 4

Read the extract below.

MUNICIPALITY ACTS AGAINST ILLEGAL DUMPING

The Langeni municipality announced the launch of an illegal dumping awareness project. This follows the behaviour of community members dumping a whole lot of rubbish in the streets and market places.

Some parents reported to the municipality that they found their children playing with dirty needles, used bandages and expired medicine bottles dumped outside the health clinic.

[Adapted from www.thenewage.co.za. Accessed on 14 February 2017.]

Write a short essay on the responsibility of the community to provide environments and services that promote safe and healthy living.

Use the following as a guideline:

- THREE possible factors that could have led to the problem of waste dumping, as described above
- THREE consequences of waste dumping for the community
- THREE strategies that the municipality could use to ensure that the illegal dumping awareness project succeeds

[15]

QUESTION 5

Read the extract below.

TEXTING AND DRIVING

The National Highway Traffic Safety Administration reports that cellphone use while driving leads to 1,6 million crashes each year.

Texting* or making phone calls while driving is by far the most dangerous activity that causes fatal/deadly accidents among teen drivers. On average 11 teens die on South African roads every day due to this social factor.

[Adapted from *Driver Electronic Device Use. Traffic Safety Facts: National Highway Traffic Safety Administration*. Accessed on 13 February 2017.]

***Texting means sending text messages using a cellphone.**

Write a short essay on human factors that cause accidents.

Use the following as a guideline:

- Definition of the term *social factor* and explain why texting while driving can be classified as a social factor causing accidents
- THREE reasons why teenagers continue to use their cellphones while driving, despite the risk it poses
- THREE practical ways to alert teen drivers on the dangers of texting and driving

[15]

QUESTION 6

Read the extract below.

FREEDOM OF EXPRESSION AND THE MEDIA

Although the Secrecy Bill protects national security, it may limit our freedom of expression. Whistle-blowers and investigative journalists may be treated like criminals for doing their jobs. All across the world, even in countries regarded as being among the most democratic, national security is used as an excuse to cover up information that is of tremendous public interest.

[Adapted from *Challenges To Media Freedom in South Africa*. Accessed on 22 April 2017.]

Write a short essay on the role and responsibility of the media in a democratic society.

Use the following as a guideline:

- THREE constitutional limitations to the right to freedom of expression
- THREE roles of the media and discuss the negative effect of restricting EACH of these roles in a democratic society
- THREE responsible actions the media can take to involve citizens to protect its right to freedom of expression

[15]

TOTAL SECTION C: 30
GRAND TOTAL: 80

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MULTIPLE-CHOICE ANSWERS / MEERVOUDIGEKEUSE-ANTWOORDE

CENTRE NUMBER SENTRUMNOMMER							
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EXAMINATION NUMBER EKSAMENNOMMER													
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QUESTION/VRAAG:	1.1
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Subquestion no. Subvraagnr.	Indicate your choice with an 'X' Dui jou keuse aan met 'n 'X'			
1.1.1	A	B	C	D
1.1.2	A	B	C	D
1.1.3	A	B	C	D
1.1.4	A	B	C	D
1.1.5	A	B	C	D
1.1.6	A	B	C	D
1.1.7	A	B	C	D
1.1.8	A	B	C	D
1.1.9	A	B	C	D
1.1.10	A	B	C	D

